



GUIDE BOOK 2025  
国際バカロレアコース



# International Baccalaureate Course

OSAKA INTERNATIONAL HIGH SCHOOL  
大阪国際高等学校

# Welcome to Osaka International High School **IB Course**

Osaka International Educational Institution is a school with a history of over 90 years. Now, we are setting a new course on the voyage of providing our students the best possible education with a state-of-the-art school in a wonderful location. We seek to develop unique individuals through novel learning experiences leading to abilities like international mindedness, language skills and the capability to get used to different situations easily. Furthermore, skills for the 21st century are fostered through these learning experiences. Developing as a human being is just as important as developing knowledge in this day and age.

大阪国際学園は90年以上の長い歴史を持つ学園です。そして今、私たちは素晴らしいロケーションの下、最新の学校で、生徒たちに最高の教育を提供するために、新たな航路を歩みはじめています。私たちは、斬新な学習体験を通じて、国際感覚、語学力、異文化への適応力など、個性的な人材の育成を目指しています。さらに、このような学習体験を通じて、21世紀に必要な能力を育んでいきます。なぜなら、これからの時代は知識だけでなく、人間としての成長も重要となるからです。



## 国際バカロレア (IB) とは？

国際バカロレアプログラム (IB) は、高度でバランスの取れた世界水準のカリキュラムです。

ディプロマ・プログラム (DP) では、所定のカリキュラムを2年間履修し、最終試験で所定の成績を収めると、国際的に通用する国際バカロレアディプロマ資格 (IBDP\*) を取得することができます。IBの使命や目指す学習者像、IB独自の指導と学習のスタイルのもと、各分野について単に知識を習得するだけでなく、生徒自身が能動的に学ぶ探究型の学習や、批判的思考や既存の知識と新しい知識を組み合わせる思考する力を養う活動を通して学びを深めていきます。

IBDPでは、6つのグループに分類される教科に加え、各自で探究的な学習を行う Core Curriculum である3つの領域 (TOK, CAS, EE) を履修します。

\*IBDP=International Baccalaureate Diploma Programme



### IB Core

**TOK** Theory of Knowledge 知の理論

知識と批判的思考について学ぶ。(100時間以上)

**CAS** Creativity, Activity, Service 創造性・活動・奉仕

芸術やスポーツ、課外授業やボランティア活動などの様々な体験から学ぶ。(150時間以上)

**EE** Extended Essay 課題論文

履修科目に関連した個人研究に取り組み、その成果を4,000語(日本語は8,000字)の論文にまとめる。(40時間以上)

Group (6つの学習分野)	Subject (本校実施科目)
1 Studies in Language and Literature (言語と文学)	Japanese A(HL / SL) English A(HL / SL)
2 Language Acquisition (言語習得)	English B(HL / SL) Japanese B(HL / SL)
3 Individuals and Societies (個人と社会)	Economics(HL / SL)
4 Sciences (理科)	Chemistry(HL) Biology(HL / SL) ESS(SL)
5 Mathematics (数学)	Math: A & A (HL / SL)
6 The Arts (芸術)	Music SL

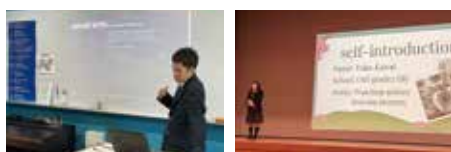
SL: Standard Level (標準レベル) HL: High Level (上級レベル)  
ESS: Environmental Systems and Societies



# IBがなぜ今注目されるのか？

## 1 国際的視野を備えた 人間性の育成

IBDPは探究型学習を中心に行われます。英語で学ぶことで言語のスキルを高めることに加えて、「主体的に学ぶ力」や「深く物事を考える力」が身に付き、国際的な視野が広がります。



TOK Exhibition

TED-Ed Student Talks

## 2 充実の課外活動

IBDPでは学習の一環として、授業外での活動も重要視されます。充実した課外活動を通して社会貢献の経験を積み、対人スキルを身に付けることから、世界に通じる人間へと成長することができます。



老人介護施設での奉仕活動

ボストンでのインバーターフォーラム

## 3 国内外の 大学入試でのメリット

国際バカロレア・ディプロマプログラム (IBDP) は国際資格です。全世界で2,000以上の大学がIBDP取得者に対し、入試の際にTOEFLやIELTSなどを免除するといった優遇をしています。日本国内においても70以上の大学でIBDP取得者だけの特別入試を実施。さらに入学後、奨学金の獲得などにおいて有利になる場合もあります。

# IBの目指す10の学習者像

「国際バカロレアの学習者像」は、「国際的な視野をもつとはどういうことか」を具体化したものです。ここに示された10の学習者像は、国際バカロレア認定校が価値を置く人間性であり、まさにグローバル社会において求められる人物像であると言えます。大阪国際高等学校のIBコースではこの目標に向けて、生徒たちだけでなく教員もともに進化し、成長し続けていきます。





国際バカロレア  
公式ウェブサイト



文部科学省IB教育  
推進コンソーシアム



**INQUIRERS**  
探究する人



**KNOWLEDGEABLE**  
知識のある人



**THINKERS**  
考える人



**COMMUNICATORS**  
コミュニケーションができる人



**PRINCIPLED**  
信念をもつ人



**CARING**  
思いやりのある人



**RISK-TAKERS**  
挑戦する人



**BALANCED**  
バランスのとれた人



**REFLECTIVE**  
振り返りができる人

IBDPのさらに詳しい情報についてこちらをご覧ください。

## 国際感覚と多様性を育む

大阪国際高等学校国際バカロレアコースでは、教員がしっかりと生徒一人ひとりを見渡せる環境の中で、それぞれの個性を尊重し、能動的に行動を起こせる、国際感覚に富む人材を育てていきます。



短期留学生を迎えて



台湾・台北市幼華高級中学との交流



English Commons



# 大阪国際高校の国際バカロレアコース

## About Osaka International High School IB Course

本校の国際バカロレアコースは、グループワーク、エッセイやプレゼンテーションなど探究型学習を中心に行われます。また、一部の科目を除いて英語による授業となります。校内では多くの外国人教員や英語を話す司書が常駐。英語によるIBDP資格を取得する環境が揃っています。

## 大阪国際高等学校 IBコースの特長

### 1 高校卒業資格とIBDP資格の両方を取得可能

本校は2022年3月に、一条校※では大阪府内唯一の英語によるIBDPの認証を取得しました。3年間のプログラムを通して、日本の高校卒業資格とIBDP資格を同時に取得することが可能です。

※ 学校教育法第一条に定められた学校のこと、幼稚園、小学校、中学校、義務教育学校、高等学校、中等教育学校、特別支援学校、大学及び高等専門学校が該当します。



### 2 授業のほとんどを英語で学ぶ 英語によるIBDP資格を目指す

大阪国際高校国際バカロレアコースは授業のほとんどを英語で学びます。そして英語によるIBDP資格の取得を目指します。これまでの詰め込み中心の学習から、生徒一人ひとりが各分野について単に知識を習得するだけでなく、生徒自身が能動的に学ぶ探究型の学習や、批判的思考や既存の知識と新しい知識を組み合わせる思考する力を養う活動を通して学びを深めていきます。



### 3 スタディーツアー

高2の夏に、教科の学びを深め、自身の視野を広げるためのスタディーツアーを実施。海外または国内の中から選択し、自ら興味関心に合わせて行き先を決定します。行き先を選ぶだけでなく、海外では現地の大学訪問(UCLAやケンブリッジなど)や学生との交流、国内では地元の住民との交流など、行き先での活動を生徒たちで企画することができます。



### 4 充実した学校設備

新しい校舎は校舎全体が図書館のようになっており、英語の書籍も豊富に取り揃えています。さらに英語ができる司書が常駐。全館Wi-Fi完備、校内のどこでもインターネットにアクセス可能です。生徒がコミュニケーションが取れる、自主的に活動できる、知識にアクセスしやすく探究できる空間を整えています。









# Q&A

## Questions and answers about IB course at Osaka International High School

Q 1クラスの生徒数はどれくらいですか？

A 最大で1クラス15名を予定しています。

Q IBコースから他コースへの変更は可能？

A カリキュラムが全く異なるため、原則できません。

Q IBコースでは英語で行う授業が  
いくつくらいあるの？

A 一年生のうちは約半分の授業を英語で受けています。「現代の国語」や「歴史総合」など、日本の高校の卒業資格に必要な科目は日本語で履修します。一方、二年生以降は本格的にIB資格取得のための授業が増えるので、「体育」「保健」などの授業以外はすべて英語になります。

Q IBコースの授業ってどんな感じですか？

A 探究型、対話型のものが多いです。中には「TOK(知の理論)」など、教科書を用いない教科もあります。

Q 学校行事は他コースの生徒と一緒に  
参加できますか？

A 体育祭や文化祭など、他のコースと共通して実施しますが、一部IBコース独自の行事があります。

Q どのような進路指導がありますか？

A 国内外のIBDP特別入試がある大学などを中心に進路指導を行います。IBコースの進路指導担当者に進路相談ができる環境が整っています。

Q IBコースにはどんな生徒がいるの？

A 海外で生活していたことのある帰国生や、海外にルーツを持つ生徒、インターナショナルスクールに通っていた生徒もいます。もちろん、日本の普通の中学校からIBコースを選択した生徒もいます。

Q 時間割の時程などは他コースと同じ？

A 同じです。45分授業で月曜日・金曜日は7時間、水曜日は6時間、火曜日・木曜日は8時間です。土曜日は授業がありません。

Q IBコース受験には、どの程度の英語能力  
が必要ですか？

A 出願時に少なくとも英検2級と同等レベル（CEFR B1）以上の英語力が必要です。入学試験の詳細については、別途募集要項を参照ください。

Q 国内大学の一般入試の受験に対応していますか？

A 基本的には対応していません。IBコースではIBDP資格の取得を目的としたカリキュラム設定をしています。

Q クラブ活動に参加できますか？

A 基本的に可能です。IBDP資格取得に向けた課題に取り組む時間などを加味すると一部参加の難しいクラブもあります。

Q 必要な費用は他コースと異なりますか？

A 他コースで必要な学費のほかに、IBコース特別費用として年間48万円が必要です。



IB TEACHERS



## Highest Quality Education: Endless Possibility

Welcome to the IB course at Osaka International High School. Do you want to experience a rigorous education through multiple languages that seeks to help you develop your thinking, communication, social, self-management and research skills? If your answer is "yes", we are here to help you. We have gathered a diverse group of teachers with a plethora of experiences to help you reach your current goals and prepare for the next. We at Osaka International High School sincerely look forward to providing you with an opportunity to reach your boundless potential.



IB coordinator **Eric Baptiste**



大阪国際高等学校

検索

※ 各種イベントへのお申し込みはQRコードよりお進みください。  
※ 上記以外のイベントについては、随時HPIにてお知らせいたします。



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GUIDE BOOK 2025  
English version



# International Baccalaureate Course

OSAKA INTERNATIONAL HIGH SCHOOL  
大阪国際高等学校

# Welcome to Osaka International High School **IB Course**

Osaka International Educational Institution is a school with a history of over 90 years. Now, we are setting a new course on the voyage of providing our students the best possible education with a state-of-the-art school in a wonderful location. We seek to develop unique individuals through novel learning experiences leading to abilities like international mindedness, language skills and the capability to get used to different situations easily. Furthermore, skills for the 21st century are fostered through these learning experiences. Developing as a human being is just as important as developing knowledge in this day and age.



## What is the international Baccalaureate?

The International Baccalaureate (IB) Program is an advanced, well-balanced, world-class curriculum. The IB Diploma Program (IBDP\*) is an internationally recognized high school diploma that is awarded to students who complete the prescribed curriculum for two years and achieve the required grades in the final examinations. Students will not only acquire knowledge in each field of study, but also deepen their learning through inquiry-based education and activities that foster critical thinking and the ability to combine existing knowledge with new knowledge. In the IBDP, students study three core curriculum areas (TOK, CAS, and EE) in addition to subjects classified into six groups, where they conduct their own inquiry-based learning.

\*IBDP = International Baccalaureate Diploma Programme



### IB Core

**TOK** Theory of Knowledge

Guides students to think critically and develop presentation skills. (100+ hours)

**CAS** Creativity, Activity, Service

Contributes to the 'rounded person'; encourages development of resilience; soft skills valued by employers; encourages students to work in teams. (150+ hours)

**EE** Extended Essay 課題論文

Develops time management and research skills, prepares well for university-level independent study. (40+ hours)

Group (6つの学習分野)	Subject (本校実施科目)
1 Studies in Language and Literature	Japanese A(HL / SL) English A(HL / SL)
2 Language Acquisition	English B(HL / SL) Japanese B(HL / SL)
3 Individuals and Societies	Economics(HL / SL)
4 Sciences	Chemistry(HL) Biology(HL / SL) ESS(SL)
5 Mathematics	Math:A & A (HL / SL)
6 The Arts	Music SL

SL: Standard Level HL: High Level  
ESS: Environmental Systems and Societies



# Why is the IB beneficial?

## 1 Cultivating a Well-Rounded Person with an International Perspective

The IBDP focuses on inquiry-based education. By learning in English, students not only improve their language skills, but also acquire the ability to learn independently and to think deeply, thereby broadening their perspectives.



TOK Exhibition



TED-Ed Student Talks

## 2 A Full Range of Extracurricular Activities

In the IBDP, activities outside of the classroom are an important part of learning. Through enriching extracurricular activities, students gain experience in contributing to society and develop interpersonal skills, enabling them to grow into world-class individuals.



Volunteer activities at elderly care facilities



Innovators Forum in Boston

## 3 Advantages in National and International University Matriculation

The International Baccalaureate Diploma Program (IBDP) is an international credential. More than 2,000 universities around the world offer preferential treatment to IBDP students, exempting them from taking the TOEFL, IELTS, and other standardized language proficiency tests. In Japan, more than 70 universities offer special entrance pathways for IBDP students. In addition, students may have an advantage in obtaining scholarships after enrollment.

# The IB Learner Profile

The IB Programme's "IB Learner Profile" is the embodiment of what it means to be internationally minded. The 10 traits shown here are the qualities that IB accredited schools value, and they are exactly the kind of person that is sought after in a global society. In the IB course at Osaka International High School, not only the students but also the teachers will continue to evolve and grow together toward this goal.



IBO public Website  
(ibo.org)



MEXT Consotium  
for IB Education



For more information on the IBDP, please check the website available here.

## Fostering international awareness and diversity

In the Osaka International High School International Baccalaureate Course, the environment is such that teachers can closely monitor each student. We respect each student's individuality, develop students with a strong international mindset, and are able to take proactive action.



Welcoming short-term international students

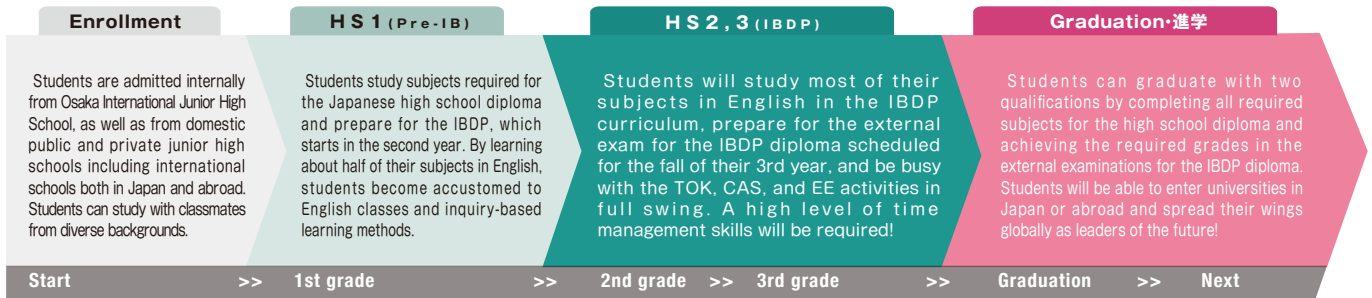


Exchange with Yuhua Senior High School in Taipei, Taiwan



English Commons

# 3 years Outline



## IB Course Curriculum

Our school has been designated by the Ministry of Education, Culture, Sports, Science and Technology as a special exception school for curriculum, and is permitted to offer immersion classes in English in classes marked with [E].

Year	Pre-IB subjects																1st Grade: Pre-IB subjects+Subjects necessary for Japanese High School Graduation																				
	IB subjects																2nd,3rd Grade: IB subjects																				
Year	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	
1st year (until the end of the 2nd semester)	Modern Japanese	language culture	Geography	History	Civics	PE	Health	IT I	Economics [E]	Mathematics [E]	Physics [E]	Chemistry [E]	Biology [E]	English Communication I [E]	Music [E]	TOK [E]																					
1st year (from the end of the 3rd semester)	Humanities	Geography	History	Civics	PE	Health	IT I	English A (HL)[E] or Japanese A (HL)[E]		English B (HL)[E] or Japanese B (HL)[E]		Economics (HL)[E]		Math: A & A (SL)[E]		Biology(SL) /Chemistry(SL)[E]		TOK [E]		RIIL																	
	Science	English A (HL)[E] or Japanese A (HL)[E]		English B (HL)[E] or Japanese B (HL)[E]		Economics (SL)[E]		Math: A & A (HL)[E]		Biology(HL)[E] or Chemistry(HL)[E]		TOK [E]																									
2nd year	Humanities	PE	Health	Home Economics	English A (HL)[E] or Japanese A (HL)[E]		English B (HL)[E] or Japanese B (HL)[E]		Economics (HL)[E]		Math: A & A (SL)[E]		Biology(SL)[E] or Chemistry(SL)[E]		Music(SL)[E] or ESS(SL)[E]		TOK [E]		RIIL																		
	Science	English A (HL)[E] or Japanese A (HL)[E]		English B (HL)[E] or Japanese B (HL)[E]		Economics (SL)[E]		Math: A & A (HL)[E]		Biology(HL)[E] or Chemistry(HL)[E]		Music(SL)[E] or ESS(SL)[E]		TOK [E]																							
3rd year	Humanities	PE	English A (HL)[E] or Japanese A (HL)[E]		English B (HL)[E] or Japanese B (HL)[E]		Economics (HL)[E]		Math: A & A (SL)[E]		Biology(SL)[E]		Music(SL)[E] or ESS(SL)[E]		Study Hall [E]		TOK [E]		RIIL																		
	Science	English A (HL)[E] or Japanese A (HL)[E]		English B (HL)[E] or Japanese B (HL)[E]		Economics (SL)[E]		Math: A & A (HL)[E]		Biology(HL)[E] or Chemistry(HL)[E]		Music(SL)[E] or ESS(SL)[E]		TOK [E]																							

※SL: Standard Level HL: High Level

## Messages from Current Students

**Students will be exposed to new perspectives and become more internationally-minded people.**



IB Course 3rd Grade  
Tsutsumi Chihiro

I attended an international school in Japan, but went on to high school in Osaka International's IB course because it offered both a Japanese high school diploma and an IBDP certificate in English. This course is filled with students from various backgrounds, including returnees, students who studied English on their own at a Japanese junior high school, and students who came from the internal Osaka International Junior High School. This is probably one of the reasons why my classmates appreciate each other's individuality,

and sometimes I am reminded that there is such a way of thinking. We are divided into groups to write reports and give presentations in many classes, and although we sometimes have heated discussions, we have a great time together every day. The teachers are also very friendly and helpful, and if you have any questions, they are always willing to help you until you find a solution. I would like to study hard here and develop an international perspective, and in the future, I would like to work abroad in the medical field.



# About **Osaka International High School** IB Course



Our International Baccalaureate course focuses on inquiry-based learning through group work, essays and presentations. With the exception of a few courses, all courses are taught in English. The school has many foreign teachers and an English-speaking librarian on campus. The school provides an environment for students to acquire the IBDP diploma in English.

## Features of the IB Course at Osaka International High School

### 1 Possibility of acquiring the IB and HS graduation diplomas

In March 2022, Osaka International High School became the only high school in Osaka Prefecture to be authorized to deliver the IBDP in English. This allows students to simultaneously obtain a Japanese high school diploma and IBDP certification through a three-year program.



### 2 Almost all classes are in English aiming for the English IB diploma

The International Baccalaureate Course at Osaka International High School is taught almost entirely in English. The goal of the course is to obtain the IBDP diploma in English. Instead of cramming, each student not only acquires knowledge in each field of study, but also deepens his or her learning through inquiry-based learning and activities that foster critical thinking skills and the ability to synthesize knowledge by combining existing knowledge with new knowledge.



### 3 Study Tour

In the summer of their second year of high school, students will go on a study tour to deepen their subject studies and broaden their own perspectives. Students will be able to choose from a variety of destinations, either overseas or in Japan, and will decide where to go according to their interests. In addition to choosing the destination, students can organize their own activities at the destination, such as visiting local universities (UCLA, Cambridge, etc.) and interacting with students overseas, or interacting with local residents in Japan.



### 4 Excellent Well-Equipped School Facilities

The new school building is like a library in its entirety, with a wide selection of English books. In addition, an English-speaking librarian is on staff. The entire building is equipped with Wi-Fi, allowing students to access the Internet anywhere in the school. We have created a space where students can communicate, work independently, and access and explore knowledge easily.



# IBDP Subjects

※ All classes other than Japanese A and Japanese B are taught in English.

## Japanese A

In Japanese A, students whose first language is Japanese study "Literature and Language." They investigate the historical background and culture of literary works, analyze them logically, present their findings, and engage in discussions about them. The analysis also includes films, manga, commercials, and other media. Through inquiry-based learning, students develop the ability to discern the essence of things and improve their communication skills.

## English A: Language and Literature

Join us to discover amazing places and ideas. From these, your unique viewpoint can create original ideas that inspire you to change the world. We will learn to enjoy reading, interpreting, and non-fiction. We will even expand our scope to include works such as movies, comics, and advertisements. Through this course you will become a more critical and knowledgeable thinker and communicator.

## Japanese B

To learn a language means to learn its culture. By experiencing Japanese through many kinds of text types such as newspaper articles, emails, news, conversations, presentations, comics and so on, we'll learn the concepts of Japanese culture and Japanese society. Learning a different culture helps us recognize who we are and open our eyes to diverse values. Let's learn together to broaden our horizons!

## English B

English B is a language acquisition course, so it focuses on improving language proficiency in English as a second language on a daily basis. However, beyond that, it emphasizes exposing students to various cultures through English, accepting the values cherished by each culture, broadening their perspectives, and helping them form their own values. Please experience how to "perceive the world through English."

## Math: A & A

One of our goals in this class is to find connections between the subject of mathematics and the world. We will search for answers, engage in dialogue and collaboration, and find connections with other subjects. Through this multifaceted study of mathematics, students will hone their ability to think constructively about the present and the future of the world in which we live.

## Economics

Economics is the broad and logical study of the economic activities around us and the world economy. In today's world of limited resources and excessive competition, what choices should we make? What kind of decisions are companies and governments required to make? By focusing on and exploring these issues, students will develop a global mindset.

## Chemistry

To know chemistry is to unravel the environment that surrounds us. In this subject, we will not only learn the terminology and history, but we will also examine everything around us, from chemicals to food, and conduct experiments using a variety of methods. Explore the essence of matter while experiencing the fun of chemistry, which involves correctly identifying, measuring, and combining substances.

## Biology

Students will study "Molecular Biology," "Genetics," "Ecology," "Evolution and Biodiversity," and "Human Psychology" as required units. In addition, students will study one of the following elective compulsory units: "Neurobiology and Behavior", "Biotechnology and Bioinformatics", "Ecology and Conservation", and "Human Physiology".

## Environmental Systems and Societies

Over the course of two years, students will study a wide range of content from scientific areas such as energy and ecosystems to population, resources, pollution issues, and social problems. ESS is characterized by the use of case studies to identify specific problems, discuss solutions, and discuss the advantages and disadvantages of the results of those solutions. The course is characterized by the use of case studies. Students are required to analyze various perspectives such as history, economics, geography, politics, ethics, etc., and in the process are able to apply their knowledge of other subjects they are studying.

## Music

In this age of increasing mechanization, what is the significance of creating and playing music with our own hands? Music is a mirror that reflects human beings and society. If we listen not only to the actual sound but also to what is put into the sound, we will find the answers there. Students will be exposed to various genres of music to hone their understanding and acquire the creativity to pioneer the future.



Chemistry



Economics



English A



Music





# Q&A

## Questions and answers about IB course at Osaka International High School

**Q** How many students are in a class?

**A** The maximum number of students is set at 15.

**Q** Can you transfer from the IB course to another course?

**A** No, you cannot.

**Q** About how many subjects are taught in English in the IB course?

**A** In the first year, about half of the classes are taken in English. Courses required for the Japanese high school diploma, such as "Modern Japanese" and "Comprehensive history," are taken in Japanese. On the other hand, from the second year onward, classes in English for the fully-fledged IB diploma increase, so all classes except for "Physical Education" and "Health" are taught in English.

**Q** What are IB course classes like?

**A** There are many inquiry and discussion based classes. Among those are classes like TOK which doesn't have a textbook.

**Q** Do students participate in school events with students in other courses?

**A** Yes, for events like the sports and culture festival. Although, some events may differ.

**Q** What guidance counseling is available?

**A** We provide guidance counseling focusing on universities in Japan and abroad that have special IBDP entrance examinations. We provide an environment where students can consult with IB course guidance counselors about university matriculation paths.

**Q** What kinds of students are in the IB course?

**A** We have returnee students who have lived abroad, students with roots in other countries, and students who attended international schools. Of course, there are also students who chose the IB course from regular Japanese junior high schools.

**Q** Is the schedule the same as other courses?

**A** It is the same: 45 minute classes, 7 hours on Monday and Friday, 6 hours on Wednesday, and 8 hours on Tuesday and Thursday. There are no classes on Saturdays.

**Q** What level of English ability is necessary for the IB course entrance exam?

**A** At the time of application, a minimum English proficiency equivalent to Eiken Level 2 (CEFR B1) or higher is required. Please refer to the separate application guidelines for details on the entrance examination.

**Q** Does the IB course support study for the domestic university general entrance examination?

**A** Basically, it's not supported. The curriculum is set up for students to aim for the IB diploma.

**Q** Can students participate in club activities?

**A** Basically, yes. There are some clubs that are difficult to participate in due to the time necessary to complete work to get the IB diploma.

**Q** Is the necessary cost different from other courses?

**A** There is an additional fee of ¥480,000 per year for the IB course in addition to the tuition necessary for other courses.



IB TEACHERS

## Highest Quality Education: Endless Possibility

Welcome to the IB course at Osaka International High School. Do you want to experience a rigorous education through multiple languages that seeks to help you develop your thinking, communication, social, self-management and research skills? If your answer is "yes", we are here to help you. We have gathered a diverse group of teachers with a plethora of experiences to help you reach your current goals and prepare for the next. We at Osaka International High School sincerely look forward to providing you with an opportunity to reach your boundless potential.



IB coordinator **Eric Baptiste**



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